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## Oakbrook Elementary School

January 30, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-2022 education progress for Oakbrook Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/2Mcfxyp> or you may review a copy in the principal's office at your child's school.

### **State of Michigan Rankings**

For the 2021-2022 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-2022. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as: Has Not Been Given One of These Labels

### **School Improvement Plan**

#### **Oakbrook Elementary Objectives:**

Tier One:

- All students at Oakbrook Elementary School will demonstrate proficiency in reading and writing across all claims in English Language Arts.
- All students at Oakbrook Elementary School will demonstrate proficiency across all claims in Mathematics.

- All students at Oakbrook Elementary School will demonstrate proficiency across all strands in Social Studies.
- All students at Oakbrook Elementary will demonstrate proficiency across all strands in Science.

Oakbrook Elementary had a successful 2021-2022 school year. Students showed measurable growth in meeting the rigorous goals that staff set for student achievement, based on the School Improvement Plan and our school's objectives.

Oakbrook Elementary data teams utilized a variety of assessments to analyze data including M-Step, Northwest Evaluation Association (NWEA) and classroom assessments. Teachers met with the principal to analyze data and collaborate in planning classroom lessons and intervention strategies as well as to use preparation time to discuss learning objectives.

### **Key Challenges**

Review of the data from M-Step scores included in the School Report Card suggests areas of focus in specific academic content. Although we were above the State average in M-Step scores in Math, Reading and Social Studies in all grade levels, we recognize that our scores need to increase through robust instruction and practice. In the area of Fifth Grade Science, we were slightly below the State average which indicates a need for significant attention. In all subject areas, our Special Education students need additional support as most scores were below the proficient level. The English Learner Third Grade and Sixth Grade subgroups demonstrated improvement however the Fourth and Fifth Grades need more support going forward. Although we recognize that the subgroup of Economically Disadvantaged, scored above the State, this group also need additional practice and instruction that focuses on specific content. Oakbrook's Continuous Improvement Plan includes the research-based strategies of Non-linguistic Representations and Setting Objectives and Providing Feedback from Marzano's work, to assist us in addressing the academic needs of our students. In addition, the plan includes Tier I, Tier II and Tier III strategies that support subgroups as well as students identified as at-risk. Oakbrook is now a school-wide Title I building which includes the opportunity to use a Literacy Coach as well as an English Learner teacher. We will continue to strive for improved student achievement in all subject areas identified in our school objectives.

### **Student Enrollment**

Students attend Oakbrook Elementary based on the attendance area serviced within our school boundary. A number of Utica Community Schools' students in other attendance areas enroll in our school based on the district's open enrollment process and nonresident students may attend through the Schools of Choice program.

### **Specialty Programs**

All students have the opportunity to have equitable access to Specialty Programs through an open and accessible process. Please see Policy 6275 posted on [www.uticak12.org](http://www.uticak12.org) under the Board of Education tab for further information.

## Utica Academy for International Studies

Utica Academy for International Studies is a four-year, full-immersion specialty program designed for all students to have the opportunity to earn the International Baccalaureate (IB) Diploma in addition to their state of Michigan high school diploma. Classes in 9<sup>th</sup> and 10<sup>th</sup> grade prepare students for the rigors of the IB classes that begin at the start of junior year, where all students are required to register for seven IB courses, complete the 4,000-word Extended Essay on a topic of their choice, and complete at least 150 hours of creativity, activity, and service hours. This rigorous and internationally minded curriculum encourages students to become active, compassionate, and lifelong learners who value intercultural understanding and respect for others.

## Utica Center for Math, Science and Technology

The Utica Center for Mathematics, Science and Technology is designed to bring advanced students with special talents and interests together with leading-edge technology. The Center utilizes an advanced curriculum for grades 9-12 which serves to inspire, challenge, and prepare students to pursue careers in mathematics and science. The Center follows the Utica tradition of providing the finest instruction and innovation.

## Utica Center for Science and Industry

The Center for Science and Industry is a half day shared time program that provides 9<sup>th</sup> through 12<sup>th</sup> grade students with a variety of cutting-edge Career and Technology Education taught in an integrated manner. Along with core math and English classes, students select from electives, which will support one of three career strands: 1) Engineering and Technology, 2) Mechatronics, or 3) Multi-Media Technology. The CSI is project based and provides students with a wide array of experiences with professionals from business and industrial partners.

## Stevenson Manufacturing, Automation, and Design Engineering Academy

The Stevenson Manufacturing, Automation, and Design Engineering (MADE) Academy blends rigorous academic content with relevant, real world applications by making use of strong business relationships and post-secondary partners in the field of Advanced Manufacturing. All course work has project-based learning with design thinking and problem solving at the core. This four-year program is open to *all UCS and non-UCS students' priority is given to Stevenson feeder pattern (Davis, Heritage, and Jeannette).*

## **Core Curriculum**

All the schools in Utica Community Schools offer students a comprehensive and rigorous academic program that meets and exceeds all state and federal standards. Our schools follow the Michigan Academic Standards in English Language Arts, Mathematics, Science and Social Studies. These standards can be accessed at <https://www.michigan.gov/mde/services/academic-standards>. The district's vision and mission statements can be accessed at [www.uticak12.org](http://www.uticak12.org).

## **District Assessments**

Utica Community Schools not only looks at state assessments, but we also monitor the progress of our students through the Northwest Evaluation Association (NWEA). NWEA is used to monitor and assess students in English Language Arts and mathematics using computer adaptive testing. NWEA aggregate student achievement can be requested from the school.

### **Parent/Teacher Conference Attendance 2020-2021**

Number: 405

Percentage: 96%

### **Parent/Teacher Conference Attendance 2021-2022**

Number: 476

Percentage: 97%

## **Points of Pride**

Our school continues to celebrate success in a number of keyways. Below are some of our Points of Pride:

Rigorous instructional expectations

Exceptional highly qualified teaching staff

Culturally diverse student population

Positive Behavior Support program

Active parent teacher organization

Personalized Instruction model for K-2

Literacy support personnel

EL support personnel

IRP implementation

Ancillary program opportunities: Academically Talented and Gifted, Science Olympiad, School Musical, Scholastic Book Fair

We are pleased to provide this annual education report to our school community. The information that is contained in this report demonstrates our continued efforts to ensure every student achieves in our school. This report, however, only tells a small part of our success story. Every day our staff is continually finding new ways to enhance teaching and learning and engage our students in their education. We invite you to continue to be active participants in your child's education by volunteering in the classrooms, serving on our parent groups, and working closely at home with your students on their assignments.

Oakbrook Elementary is fortunate to be serviced by a community that cares so deeply about education. Thank you again for your continued support of our students and the Utica Community Schools.

Sincerely,

*Dr. Linda Schneider-Rediske*

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